

James D. Adams Middle School

SCHOOL-PARENT COMPACT

2016—2017

The James D. Adams Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2016—2017 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

James D. Adams Middle School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Adams Middle School centers our belief on the idea that learning is a shared responsibility between the community and the school. We strive to use all available resources to ensure that all students receive a quality education. All students receive instruction in Language Arts, Math, Social Studies, and Science. In addition students participate in Arts and Humanities courses and Practical Living and Consumer Sciences courses, Our Youth Services Center is an integral part of our school, and offers a variety of programs to bridge the gaps between home and school. We believe that students must be present to learn so we strive to ensure that we help each student to remove all learning barriers. All of the elements mentioned above work together to ensure the success of all students at AMS, where we believe our motto One School, One Staff, One Reason, STUDENT SUCCESS.

The goal of all staff members is to make AMS a warm, inviting school while providing a safe, academically rigorous environment for all students. The administrative team and staff have adopted six words to describe the culture and reach our goal: Achievement, Academics, Attendance, Attitude, Acceptance, and Athletics. The focus is to foster a school that enables All students to be productive and prepared for their futures and create an environment of BLACKCAT PRIDE.

The first step in the intervention process is to ensure high-quality instruction is being provided to all students. Through the evaluation system and walkthroughs, AMS administration ensures rigorous, research-based instruction is being taught. Adams Middle School focuses on Response to Intervention (RTI) as a multi-tier approach to the early identification and support of students with learning and behavior needs. Students are identified during Professional Learning Community sessions on a weekly basis. Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning. Progress is closely monitored to assess both the learning rate and level of performance of individual students. Through the use of technology hardware, software (IXL Math and Reading), and other print resources, students are provided extensions to the regular classroom to enhance their learning. In addition, AMS has implemented a Positive Behavior Interventions and Supports (PBIS) as a proactive approach to establish the behavioral supports and social culture needed for all students to achieve social, emotional and academic success.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

At each Open House during the school year. Open Houses will be held during the fall and spring semesters.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

AMS will provide parents and students with a midterm report and a term report for a total of eight reports per school year. Also, parents may utilize the Infinite Campus Parent Portal Website to monitor their student's grades.

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Staff will make every effort to meet with parents on an individual or grade-level team basis (as needed) as soon as possible upon receiving the parent's request. Most parent/teacher meetings will need to be scheduled after school. To schedule a meeting please call 606-886-2671 and speak to your child's teacher.

- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**

James D. Adams Middle School staff welcomes any and all parent volunteers. Please sign up with Ms. Michelle Keathley in the Youth Services Center to complete the required volunteer training.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
- Ensuring that homework is completed.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School

Date

Parent

Date

Student

Date